

# PRINCIPLES AND TECHNIQUES OF GOOD INSTRUCTION

There are three principles and two techniques of good instruction which can be applied to individual periods of training:

1. The Principles.
    - a. **Preparation and Planning.**
    - b. **Promotion and Maintenance of the Desire to Learn.**
    - c. **Confirmation That Instruction is Being Assimilated.**
  2. The Techniques.
    - a. **Question Technique.**
    - b. **Selection and Use of Audio-Visual Aids.**
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## **Preparation and Planning**

**The Objective - Instructor's Knowledge - Subject Matter - Splitting up the Lesson - Conditions of Work**

## **Promotion and Maintenance of the Desire to Learn**

**Enthusiasm – Simplicity – Interest - Maximum Activity - The Human Factor**

## **Confirmation That Instruction is being Assimilated**

**Revision - Questions – Tests**

This should be done at the following parts of the lesson respectively:

**Beginning - Middle - End**

## **Questioning Technique**

**Ask a clear question - Pause to allow the whole class to think - Nominate a cadet to reply**

When questions are asked by the class the instructor should either answer it himself or obtain the answer from another member of the class. If he does not know the answer he must say so and answer the question later when he has had time to find out. He must not bluff; neither should he waste time answering irrelevant questions.

## **Selecting and Use of Audio-Visual Aids**

**Necessary – Suitable – Simple - Large Enough/Audible - Interesting**

In planning the use of aids the instructor must:

**Rehearse – Display – Describe – Teach - Dispose**